

attendance/calendar/schedule subcommittee notes, 9/30/20

In attendance - Paula, Molly P., Molly F., Angie, Char, Carly, Kendra, Emily

1. Our focus this meeting was to discuss scheduling if we are all online only. Paula shared (and sent out to everyone) the copies of the schedules for the 11 online only elementary teachers. We discussed that most grade levels are similar between the two on their direct instruction/zoom times. Some districts, like Boise, had all core subject instruction at the same time, k - 6. We also discussed how it would make sense for the elementary hybrid teachers to look at the online only schedules that our teachers are using and adopt that. One of the many tricky things to work out at the elementary level if we're all online is specialists/special ed services/Title 1, etc. At the secondary level, Pullman's schedule was shared and their teachers have a half a day of office hours/prep/collab and then noon-3 teaching time with half the periods taught each day. In Central Valley they had three options for families: 1. Online only that is self-paced; 2. Logging in at set times each day to Zoom with your teacher; 3. A mix of both programs. Other ideas are to stick to the hybrid schedule in place right now and have A/B days instead of AA/BB. Char emailed out the group the secondary sample schedules as well.
2. Some of the challenges we also identified if we're all online-only are the families with no internet at home. We would also need to have quite a few more devices to check out to families. We would need to prepare for a big shift for the learners and hybrid teachers. This would take time and training by the online only teachers for the hybrid teachers on what has worked/not worked.
3. Next meeting...Wednesday, 10/21 at 3 p.m. Topic of discussion will be if we come back to 4-5 days a week, what are some challenges/topics that need to be discussed in regards to attendance/calendar/schedules for our committee, BLT's and admin.